

# Making the most of our insights: How research informs the work of education inspectorates

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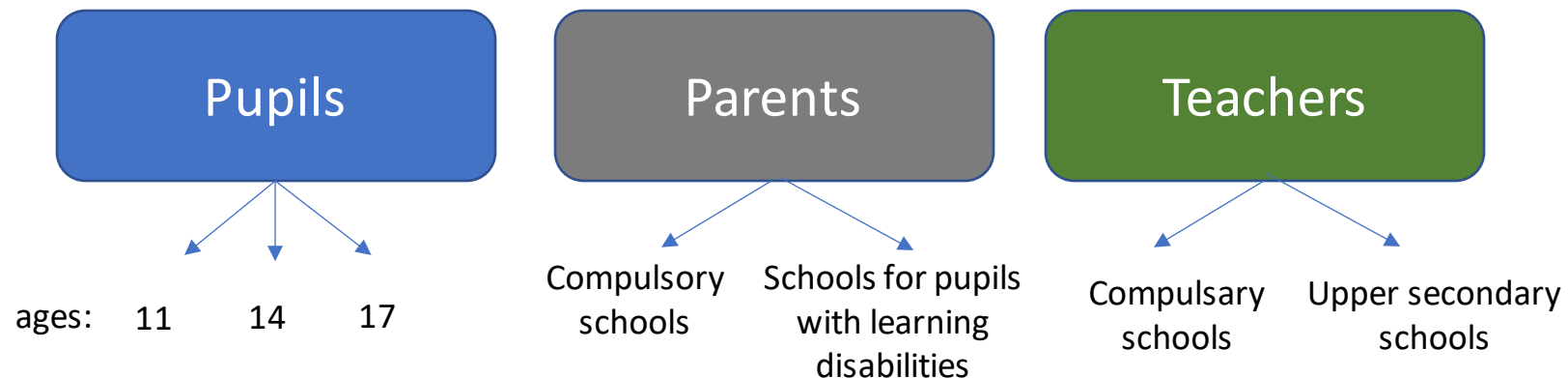
# The use of school surveys to create a risk based inspection

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# The Swedish Schools' Survey

- Online survey
- All schools participate on a regular basis
- App. 400 000 respondents per year
- Three questionnaires (pupils, parents, teachers)

*Three main target groups:*



# Some topics in the questionnaires

	<b>Pupils</b>	<b>Teachers</b>	<b>Parents</b>
Study environment	X	X	X
Safe students	X	X	X
Support in teaching	X	X	X
Stimulating teaching	X	X	X
Pupils' health team	X	X	X
Pupils' influence	X	X	
Critical thinking	X	X	
Recreation centres			X
School leadership		X	
Special support		X	

# Study environment

## Pupils

How often is there a peaceful study environment during the lessons?

**Answer: Always, often, sometimes, rarely, never. Don't know**

How often are there disturbances during the lessons that make it hard for you to concentrate?

**Answer: Never, rarely, sometimes, often, always. Don't know**

## Parents

How often does there seem to be a peaceful study environment during the lessons?

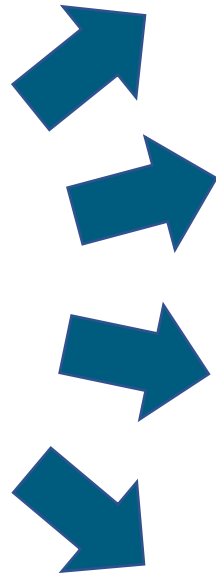
How often do there seem to be disturbances during the lessons that make it hard for your child to concentrate?

## Teachers

How often do you feel that there is a peaceful study environment during your lessons?

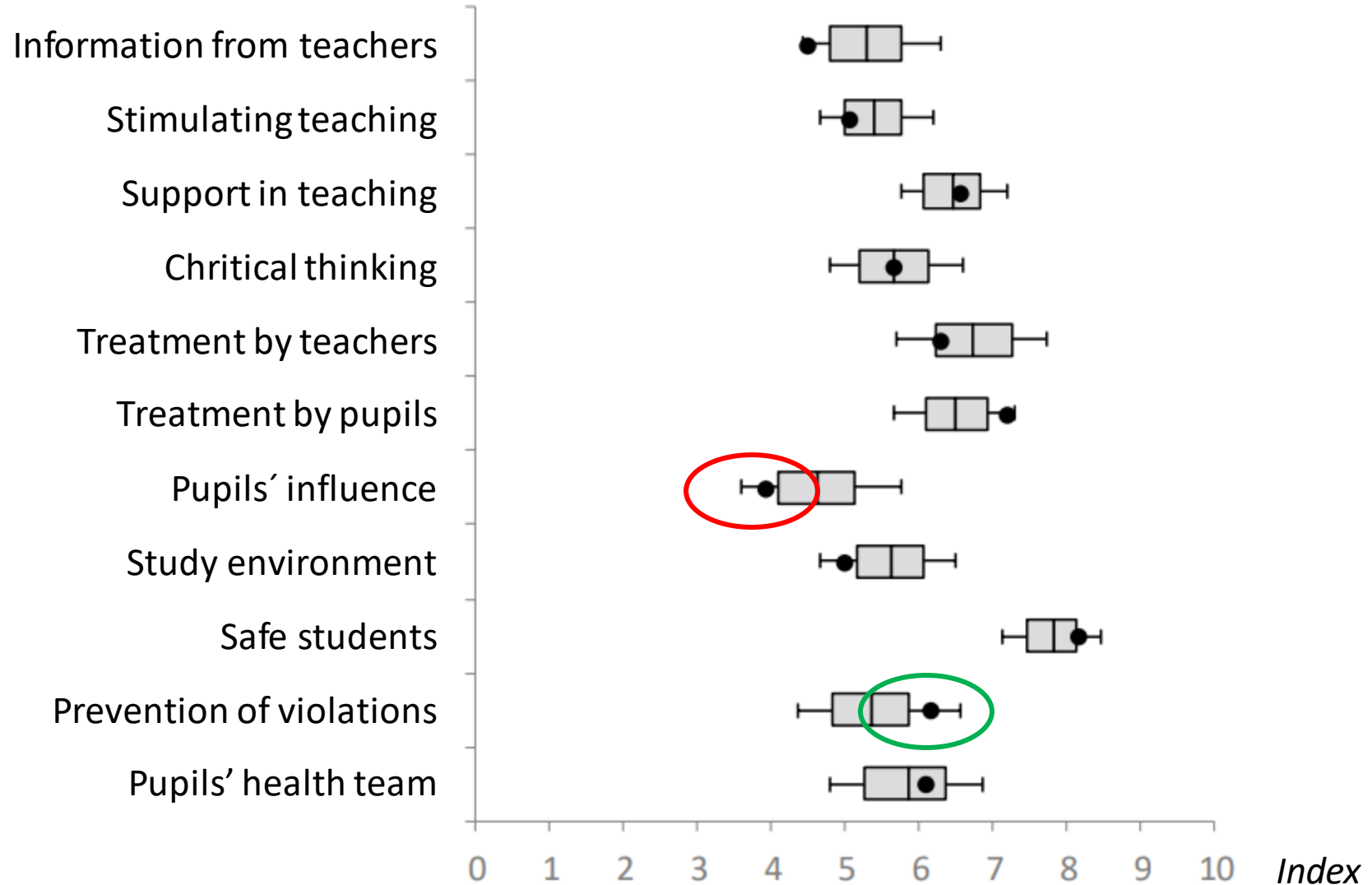
How often is a large part of the lesson time spent on maintaining order?

# Results from the survey are used in multiple ways



- In the risk-analysis of schools (to select schools in need of inspection)
- Used by inspectors when planning and performing inspections
- Government-sponsored site: "the school guide"
- National analysis and follow-up of central topics

# Example: School level survey report



# Different types of inspection / selection models



Planned  
inspection



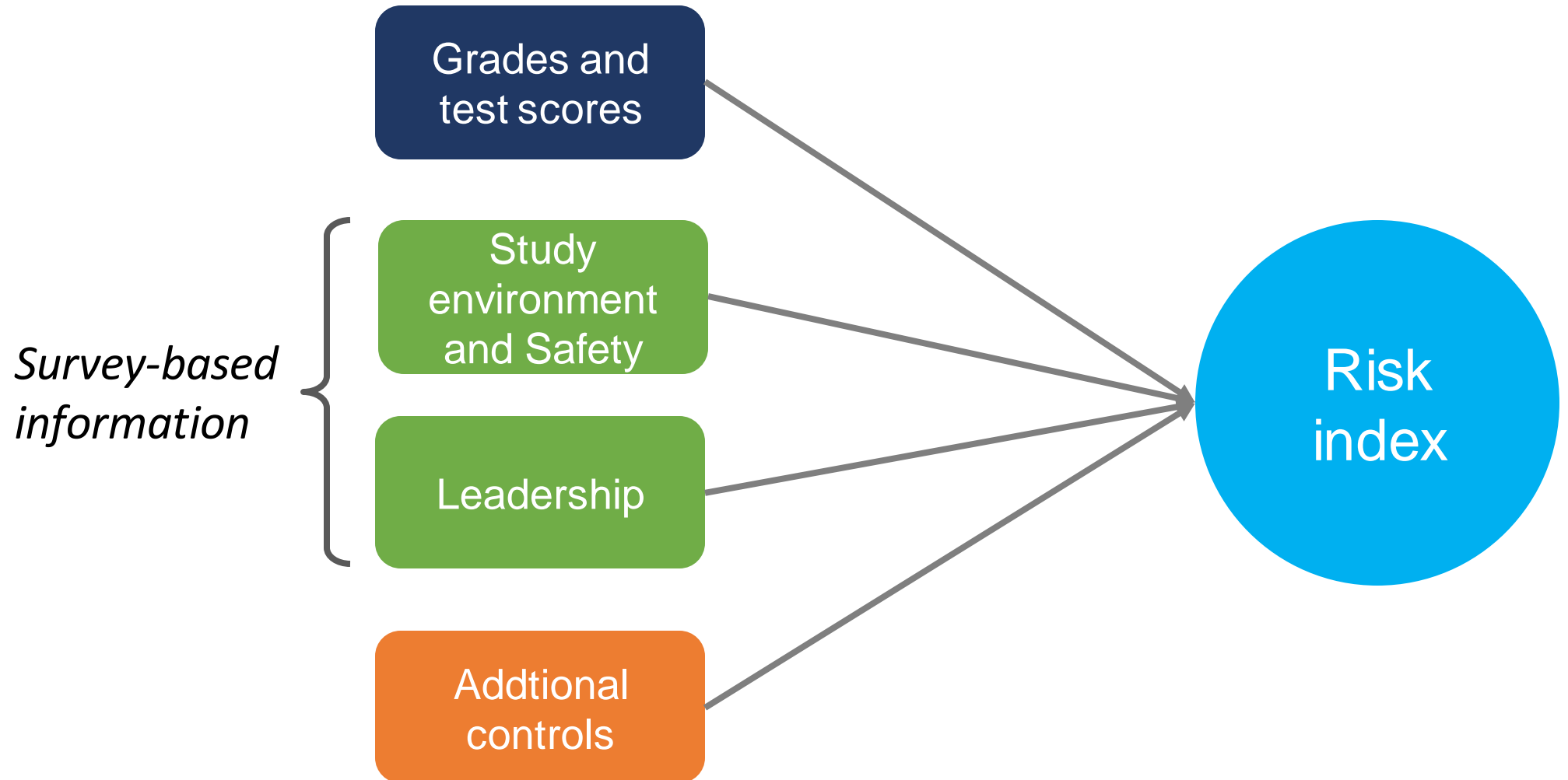
Thematic  
inspection



Signal based  
inspection



# Planned inspection





*Signal based inspection: survey data - a complement to signals*