

How research informs our inspection frameworks

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Education inspection: from research to inspection



- Curriculum: the substance of education
- Research
- 'Inspecting the curriculum'
- Inspection methodology
- The deep dive

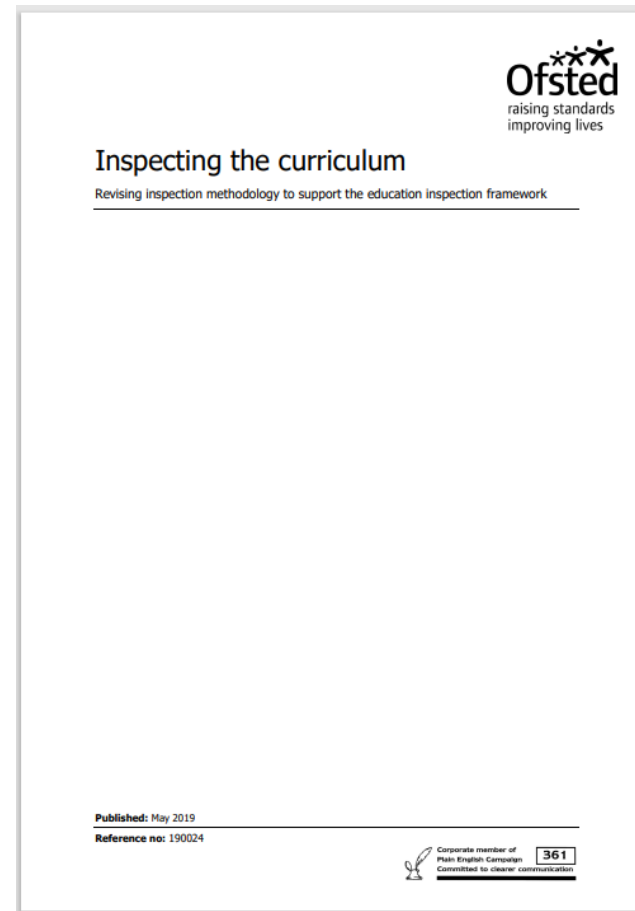
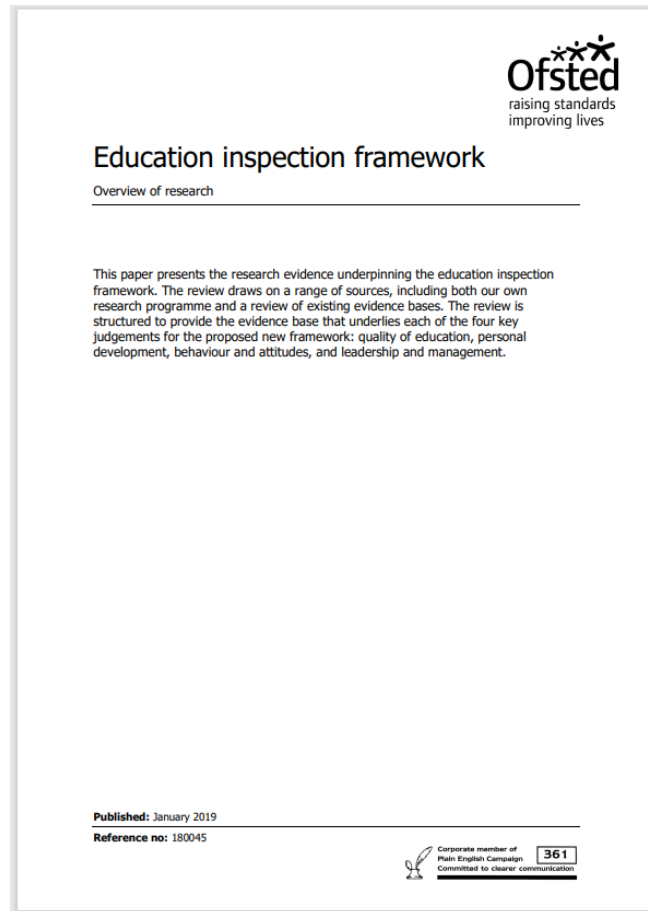
Sharing our research

“Twelve years of education should give children a lot more than a disposition to learn and some ill-defined skills.

Yet the evidence from the first stage of our research this year is that **the focus on substance, on the knowledge that we want young people to acquire, is often lost...**”

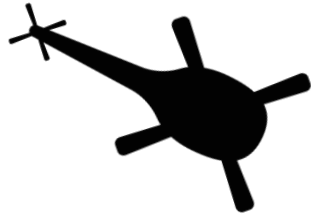


Sharing our initial research (2)



- Education inspection framework: overview of research
- Inspecting the curriculum: revising inspection methodology

Inspection methodology



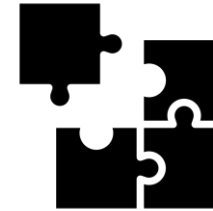
Top-level view

Breadth and ambition
Leaders' work on
curriculum development



Deep dives

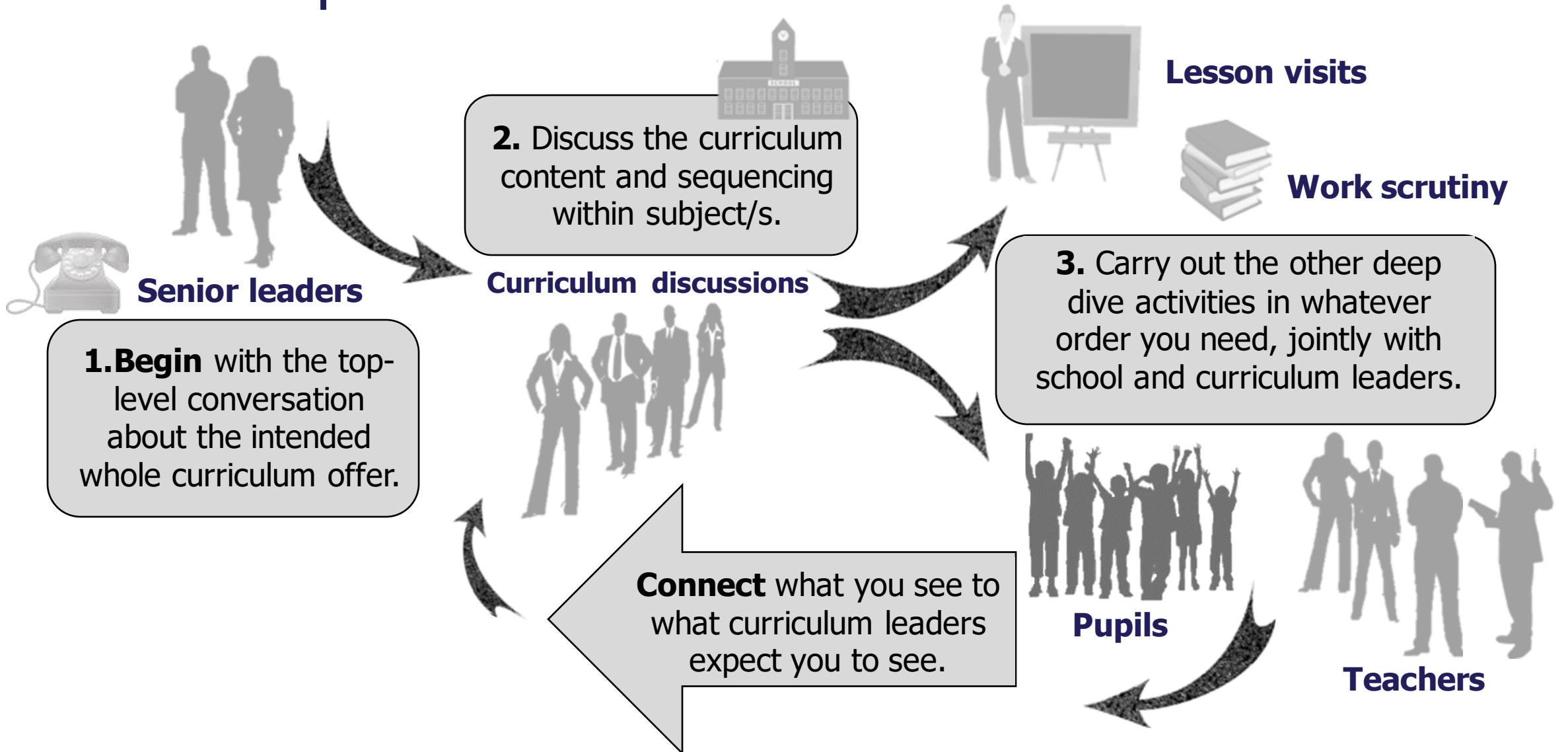
Gathering evidence
from 3 to 6 subject
areas in collaboration
with leaders



Bringing it together

Curriculum features
Further evidence

The deep dive





Research and inspection in other remits

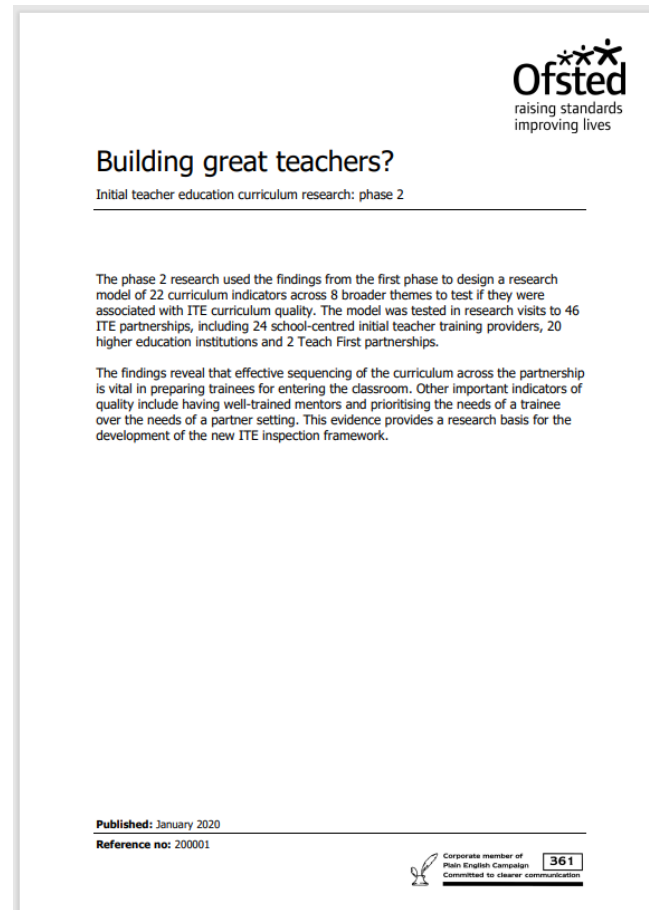
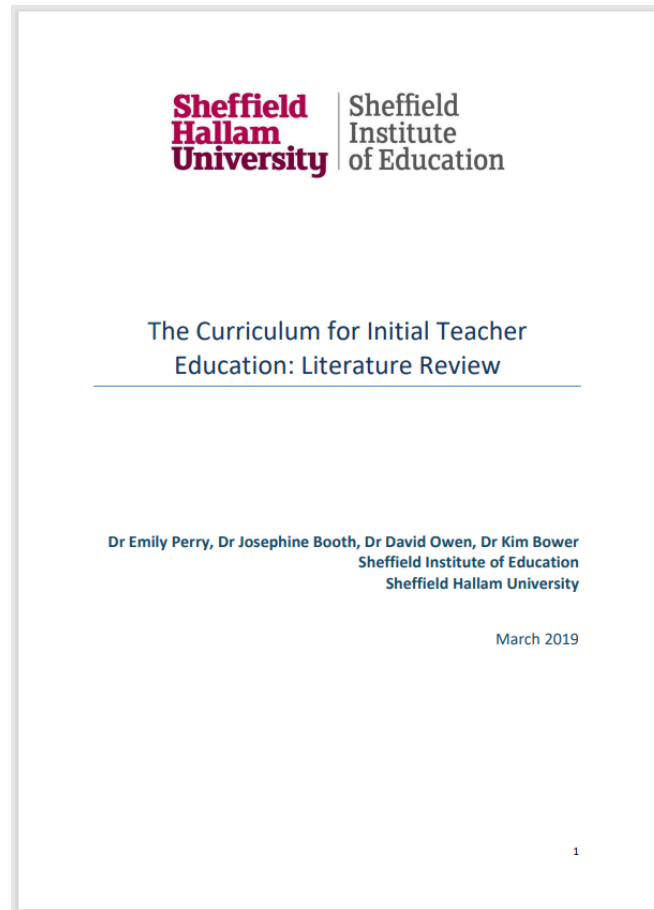
Research and inspection in other remits

- Initial teacher education
- Early career framework (ECF) and national professional qualifications (NPQs)
- Area special educational needs and/or disabilities (SEND)

Initial teacher education

- There are approximately 250 registered providers offering a variety of routes into teaching.
- These include:
 - university-led – undergraduate or postgraduate (PGCE)
 - school led – SCITT (school-centred initial teacher training)
 - school and higher education-led – School Direct (salaried or unsalaried), Teach First, Troops to Teachers, Researchers in Schools, HMC
 - teaching apprenticeships.

Initial teacher education: research

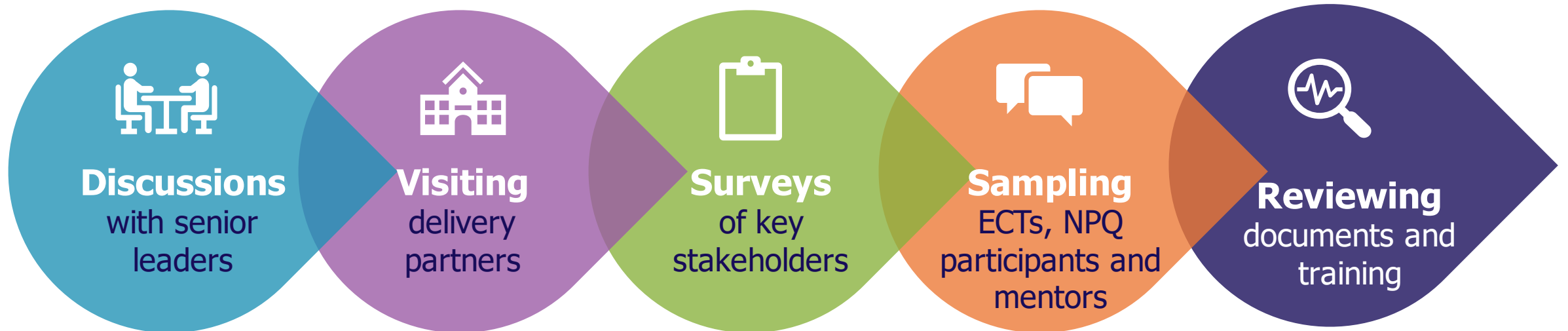


- Commissioned external literature review by a UK university on ITE curriculum
- Undertook Ofsted-led research through questionnaires of stakeholders and research visits to 46 ITE partnerships

ITE inspection methodology



ECF and NPQ inspection methodology



Summary



- In education contexts, inspection focuses on curriculum quality and the substance of what is taught
- To the greatest degree possible, inspection is underpinned by an evidence-based conception of quality...
- ...and an evidenced-based methodology to support the sufficient validity and reliability of inspection judgements.